



YTS TRAINING

March 2 , 2010

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Tobacco Prevention and Cessation
Program

OBJECTIVES

○ YTS

- What it is
- Why it's important
- When it should take place
- Where it should take place
- How to administer it



YOUTH TOBACCO SURVEY (YTS)

- YTS is a survey designed to gather information on tobacco use among young people in middle and high schools.
- Different from YRBS



WHY IT'S IMPORTANT

- Information gathered is used for
 - Grant writing
 - Educating legislators
 - Program evaluation



WHEN

- Administration of the surveys should take place between now and May
- Survey booklets should be returned as soon as possible- no **later than the end of May.**



PACKETS INCLUDE

- School-level sheet with the name of the school to be surveyed and random numbers for class selection
- Classroom-level sheet
- YTS checklist
- Script and instructions for survey administrators
- Parental Permission form
- YTS Fact Sheet
- Header sheets (yellow)
- Instructions for completing header sheets



WHERE

- Both public middle schools (grades 6-8) and high schools (grades 9-12) are being surveyed
- Our sample consists of 404 middle schools and 221 high schools randomly selected from all of Kentucky's typical public schools.
- We need a minimum of 70% of the randomly selected schools to participate
- We **cannot** substitute another school for one of the randomly selected ones.



INFORMATION FOR THE PRINCIPAL

- Contact your schools' principals and ask them to participate.
- Only 2-6 randomly selected classes in each school will participate.
- The survey takes one school period to complete.
- Schools that complete the survey will receive \$150 to compensate them for their time.
- The collected responses are not representative of the whole school, so the principal will not receive school-level data.



PROCEDURE FOR PARTICIPATING SCHOOLS

1. Get a list of all second period classes of the grades to be surveyed
2. Mark out any “unusual” classes (5 or less students, ESL, Special ed, planning periods)
3. From the school-level forms in your packet, use the random numbers at the bottom of the sheet to select which classes should be surveyed.



SELECTING CLASSES

- Clermont High School has 30 classes in grades 9-12 in 2nd period
- ...but 5 are “unusual” classes.
- Mark these 5 off the list. Gifted and talented classes are OK to leave on the list.



SELECTING CLASSES

- Now we have a list of 25 classes in 2nd period
- Our random numbers for this school are:
6 20 26 31 48 75
- So, we pick the 6th class on the list and the 20th class on the list
- We don't have a 26th or higher class, so we stop at two classes and only survey these two.



SELECTING CLASSES

- Once you've selected your classes, contact Irene Centers and Jan Beauchamp immediately to let them know how many classes you will be surveying.
- They need this information as soon as possible so that the appropriate number of survey booklets can be sent to you.



AFTER SELECTING CLASSES

- Request help from various sources (co-workers, school nurses, Regional Epidemiologists)
- Notify the teachers and set up times to administer the surveys
- Parental Notification for the chosen classes
 - Passive Consent or Active Consent
 - Students can carry home or schools can mail home



ADMINISTER THE SURVEY

- Introduce yourself and read the script for survey administrators
- Fill out classroom-level form so that we can match answer sheets with a particular class and school
- Return the surveys to Frankfort using the pre-filled mailing materials
- Hooray, you're done!



QUESTIONS?

